

# Facility Self Inspection “Conditions of Confinement”



**Bernalillo County Juvenile Detention  
and Youth Services Center**



***What do conditions of confinement mean to you??***



# JDAI Core Strategy

**To monitor conditions of confinement in secure detention centers and to identify problems that need correction, JDAI sites establish “self-inspection” teams of local volunteers. These self-inspection teams are trained in a rigorous methodology and ambitious standards that carefully examine all aspects of facility policies, practices and programs. The teams then prepare comprehensive reports on their findings and monitor implementation of corrective action plans.**

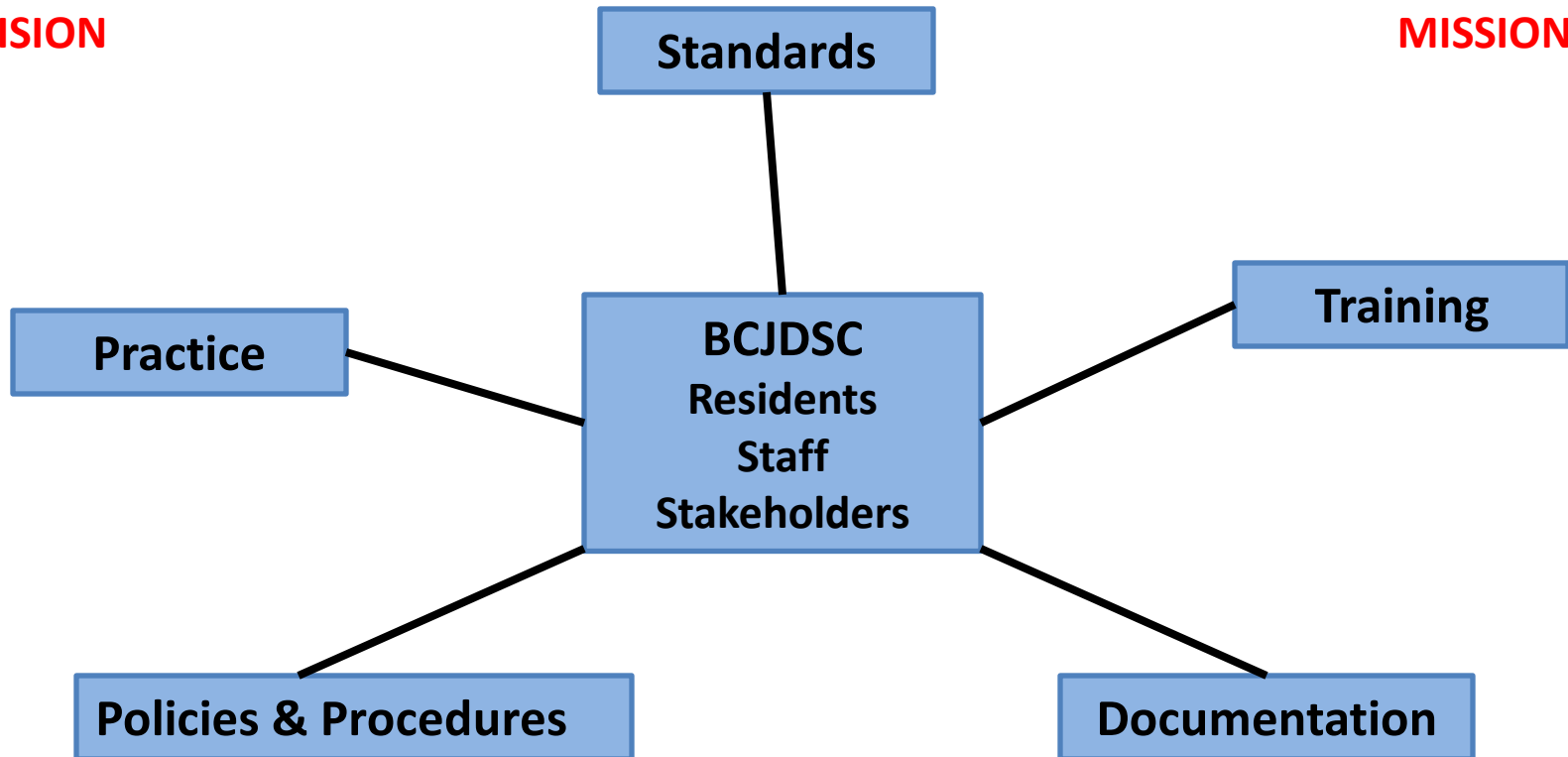
# Our Strategy

- **Define Purpose/Goals**
  - What outcomes are we, as a facility, wanting to accomplish by administering a **Facility Self-Inspection?**
- **Identify Objectives**
  - What steps must we take to successfully meet our goals?

# Philosophical Approach

**VISION**

**MISSION**



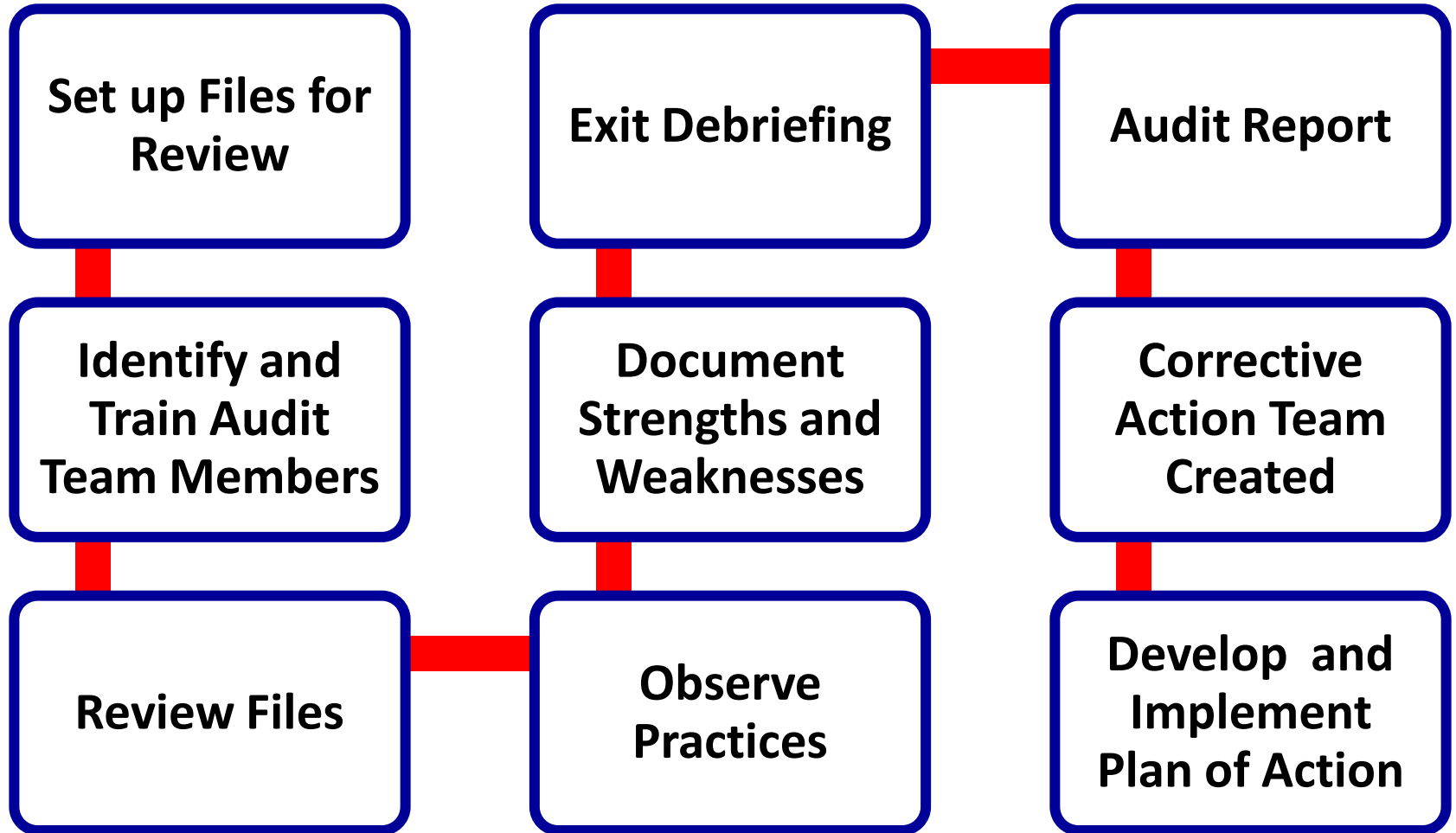
**GOALS &  
OBJECTIVES**

**PRINCIPLES**

**LEADERSHIP/  
SUPERVISION/  
PROFESSIONALISM**

# **JDAI SELF-INSPECTION PROCESS**

# Audit Process



# Categories of Assessment

Classification  
and Intake

Health Care

Safety

Programming

Training



# Categories of Assessment

Access Issues

Environmental  
Issues

Restraints, Isolation,  
Grievances and Due  
Process

# Cross Collaboration for Dual Inspection

**JDAI Facility Self Inspection**

**JDAI/NM CYFD**

**Juvenile Detention Annual Certification**

# **JDAI Facility Corrective Action Committee and Corrective Action Plans**

# Purpose of Corrective Action Committees

**Review all deficiencies cited**

**Develop a formalized plan which addresses the issue, corrective action and process for implementation**

**Modify training, policies and procedures as needed to ensure compliance with standards**

**Implement and provide follow-up of corrective action plan**

# Components of Action Plan

- **JDAI Standard**
- **Finding**
- **Recommendation**
- **Implementation**
- **Follow-up**

# Example

## Classification System

## Detention Process

- **JDAI Standard:**
  - *The admissions process includes offering youth at least two telephone calls, a shower, and documented secure storage of personal belongings. Youth are offered food regardless of their time of arrival.*
- **Finding:**
  - *Did not observe during an admission: Resident was not offered food or telephone call.*

# Example:

## Classification System

## Detention Process

- **Recommendation:**

- *Each youth upon arrival will be offered a meal during the admission process. Intake Program Manager will make necessary changes to Policy and Procedure 19.1, to ensure language is present. Also, Intake Manager will meet with Kitchen Manager and ensure that extra meals are available for youth.*

# Example:

## Classification System

## Detention Process

- **Implementation:**

- *Upon completion of revisions to Policy and Procedure 19.1, Intake Manager will conduct training for all Intake Personnel. Further, upon the issuing of a meal at admission, Intake Personnel will document the meal onto the booking sheet for verification.*

- **Follow-up:**

- *30, 60, and 90 day reviews will be conducted to ensure compliance of recommended corrective action by Intake Manager and Compliance Manager.*



# BCJDYSC Self-Inspection Report

- Copy of report is found by going to JDAI Helpdesk
  - <http://www.jdaihelpdesk.org/conditions/Pages/SampleReportsandRecommendations.aspx>

# JDAI

## “Best Practices”

- **Enhanced application of the Principles of Direct Supervision**
- **Enhanced roles of Youth Program Officers**
- **Case Management**
- **Unit Management**

# **Principles of Direct Supervision**

# **Nine Principles of Direct Supervision**

- 1. Effective Control**
- 2. Effective Supervision**
- 3. Need for Competent Staff**
- 4. Safety of Staff and Residents**
- 5. Manageable & Cost Effective Operations**
- 6. Effective Communication**
- 7. Classification and Orientation**
- 8. Justice and Fairness**
- 9. Ownership of Operations**

# Guidelines for Working in a Direct Supervision Environment

- **Always be attentive to behavior**
- **Clearly explain expectations**
- **Be consistent**
- **Establish clear and simple routines**
- **Identify leaders**
- **Be flexible**
- **Watch your sense of humor**
- **Be yourself**
- **Keep personal feelings to yourself**
- **Share information with staff**
- **Be sensitive to what and how you communicate**
- **Praise in public – discipline in private**
- **Facilitate resident problem solving**
- **Be responsive to resident needs**

# Role of Line Staff

Provide Direct  
Supervision of  
Residents at all  
Times

Organize and  
Implement  
Activities and  
Programs

Apply a System of  
Rewards and  
Discipline

Provide Fair and  
Consistent  
Treatment

# BCJDYSC System Changes

- **Case Management**
- **Unit Management**
- **Intervention Strategies**

# Case Management

- **Facilitate resident access to facility programs and services**
- **Assist residents and families through the juvenile justice system**
- **Assist in developing resident service plans**
- **Assist in establishing social support networks**



- **Assist in obtaining Medicaid and other benefits and services related to community transition**
- **Monitor the proper care of residents**
- **Liaison with outside agencies**

# Unit Management

- Resident –Centered Focus
- Establishes a “**TEAM**” approach to working with youth in the facility
- Facilitates internal communication among disciplines
- Improves resident behavior management

- **Improves case management**
- **Diminishes fragmentation of services**
- **Facilitates and supports a “seamless” service approach**

# Intervention Strategies/Safe Crisis Management (SCM)

- **Non-Verbal**
  - **Planned Ignoring**
  - **Signal Control**
  - **Proximity Control**
  - **Touch Control**

# Intervention Strategies/Safe Crisis Management (SCM)

- **Verbal**
  - **See the behavior**
  - **Take action**
  - **Observe and assess**
  - **Process**

# Intervention Strategies/Safe Crisis Management (SCM)

- **Physical**

- **Least restrictive alternative**

- Extended arm assist

- **Most restrictive**

- Prone torso assist

# Contact Information

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